Evaluation Rubric Office of the President

| Program Review | Institutional Expectations | | |
|--------------------------|-----------------------------------|---|---|
| Item number | • | | |
| | D N M | D.W 4 | T 1 |
| 1.0 | Does Not Meet | Meets | Exceeds |
| 1. Supporting the | Unit does not clearly | Unit describes | Unit describes |
| Institutional Learning | describe identified | identified goals and | identified goals and |
| Environment | goals and objectives, | objectives, how these | objectives, how these |
| | how goals and | goals and objectives | goals and objectives |
| | objectives were | were identified, how | were identified, how |
| | identified, and/or how | the identified goals and | the identified goals and |
| | they evaluate their effectiveness | objectives support institutional outcomes | objectives support institutional outcomes |
| | effectiveness | | |
| | | and how these goals | and how these goals |
| | | and objectives are evaluated. | and objectives are evaluated and how |
| | | evaluated. | results from evaluation |
| | | | are used and |
| | | | information relayed to |
| | | | the larger campus |
| | | | community. |
| 2. Unit Data Tracking | Unit does not fully | Unit does fully | Unit does fully |
| Benchmarks/Outcomes | describe measures of | describe measures of | describe measures of |
| Deficilitat KS/ Outcomes | performance, impact | performance, impact | performance, impact |
| | on other campus | on other campus units, | on other campus units, |
| | units, and/or present | and/or present data that | and/or present data that |
| | data that represents | represents their | represents their |
| | their evaluation of the | evaluation of the unit | evaluation of the unit |
| | unit goals and | goals and objectives. | goals and objectives, |
| | objectives. | <i>B</i> | and is consistently |
| | J | | meeting or exceeding |
| | | | benchmarks or |
| | | | showing continuous |
| | | | improvement based on |
| | | | data. |
| 3. Strengths, | Unit does not list | Unit identifies and | Unit identifies and |
| Achievement, and | strengths, | provides data/evidence | provides data/evidence |
| Innovations based on | achievement or | of strengths, | of strengths, |
| Benchmarks/Outcomes | innovations and/or | achievement, or | achievement, or |
| and other measures | identified strengths, | innovation in one area | innovation in more |
| | achievement, or | | than one area, or of |
| | innovations are not | | several innovations in |

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|---------------------|-----------------------|---------------------------|--------------------------|
| | supported by | | at least one area and/or |
| | data/evidence | | made progress to |
| | | | enhance/improve |
| | | | performance in one or |
| | | | more relevant area(s) |
| | | | identified. |
| 4: Program | Unit does not | Unit does demonstrate | Unit does demonstrate |
| Improvements/Mainte | demonstrate an | an understanding of its | an understanding of its |
| nance | understanding of its | own weaknesses or | own weaknesses or |
| | own weaknesses or | maintenance needed in | maintenance needed in |
| | maintenance needed | light of information | light of information |
| | in light of | and data provided and | and data provided and |
| | information and data | suggests strategies for | implements |
| | provided. | maintenance or | maintenance/improve |
| | | improvement | ment strategies. |
| 5: Planning Summary | Unit does not clearly | Unit clearly | Unit clearly |
| | summarize | summarizes | summarizes |
| | improvements or | improvements or | improvements or |
| | advancement efforts | advancement efforts | advancement efforts |
| | over the last four | over the last four years. | over the last four years |
| | years and/or unit has | _ | and has provided |
| | not made any efforts | | documented |
| | toward | | improvements in |
| | improvement/advance | | identified areas. |
| | ment | | |
| 6: Plans/Vision for | Unit does not have | Unit has plans in place | The unit has |
| Unit Future | plans in place to | to remedy weaknesses | established a time-line |
| | remedy weaknesses | or bolster strengths that | to embark on |
| | or bolster strengths, | are supported by the | implementation of its |
| | or the plans are not | data and information | plans that are |
| | supported by the data | provided. | supported by the data |
| | and information | | and information |
| | provided. | | provided. |